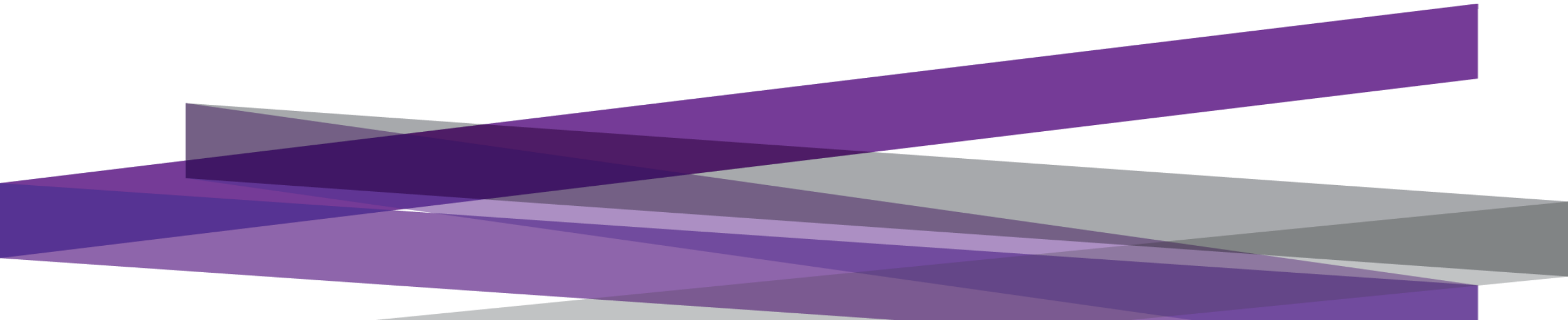




Saskatchewan Polytechnic Medical Diagnostics Patient Partnerships Overview



Patient Partnerships Team

- Jodi Thompson, Program Head, MLT
- Robyn Mauza, Program Head, MLA
- Rebecca Friesen, Program Head, MRT
- Owen Wisner and Rachael Strozen, IPE Instructors
- All MDD Instructors
- Anna Power- Horlick, School of Nursing and Health Sciences IPE Coordinator

Purpose

- Purpose is not to simply meet the criteria for Equal Canada
- Purpose is to ensure patients have a voice that is heard and reflected upon by our students as they progress through our programs
- Patient stories have power and impact
- Move toward seeing the patient holistically as a person , not just a patient with a diagnosis or pathology

Vision

- Components of the plan to tie together included:
 - IPE team concept
 - Patient voices within a patient partnership
 - Patient centered care
 - Central element to all the above is that the patient, not a procedure, test, exam, or diagnosis, is at the center of the circle of care
 - Our plan was built around the above to bring the focus onto the patient

What Is Patient-Centered Care? (nejm.org)

- *The health care system's vision and values are aligned with patient-centered goals*
- *Care is collaborative, coordinated, and accessible. The right care is provided at the right time and the right place*
- *Care focuses on physical, mental, emotional, and spiritual well being*
- *Patient and family preferences, values, cultural traditions, and socioeconomic conditions are respected*
- *Patients and their families are an expected part of the care team and play a role in decisions at the patient and system level*
- *The presence of family members in the care setting is encouraged and facilitated. Information is shared fully and in a timely manner so that patients and their family members can make informed decisions*

Elements

- School wide IPE events centered around Patient Narratives
- Program level IPE course that includes Patient Narratives
- Student participation with U of S Patient Narratives program
- Other ways we are utilizing patient partners
- Social media resources

School of Health Sciences IPE

- Students take part in a School of Health Sciences Interprofessional Education Day.
- This day is designed to allow healthcare students across many different areas an opportunity to hear patient narratives while also learning more about collaborative, patient focused care.
- Students reflect upon the stories shared and what their role is in the patient's journey.

Program Specific IPE Course

- Sask Polytech MDD programs are currently undergoing program revisions.
- As part of this, an IPE course centered around Patient Narratives is being added to the curriculum.
- This includes participation in the U of S PFN.



<http://www.jhartfound.org/blog/interprofessional-education-mk-is-another-spin-of-the-wheel/>

Program Specific IPE Course

- Students explore how IPE affects collaborative patient centered care.
- Patient Narrative brings the patient voice to the classroom in a unique and powerful way. Following a presentation by a patient, family member, advocate, health practitioner, or sometimes a panel, students will:
 - Provide a brief synopsis of what was revealed in the patient narrative or small group discussion
 - Reflect on how the patient narrative and discussions has changed (or not) their professional/personal view
 - Reflect on how the patient narrative may influence their professional or personal practice

U of S Patient Family Narratives

- Students learn first-hand from patients and families who share their perspectives on their healthcare experiences.
- Components of the PFN include:
 - Preparation
 - Participation
 - Team Reflection
 - Individual Reflection

How Else Are We Engaging Patient Partners

- The goal of our plan was to ensure students are not having a “one and done” experience with Patient Narratives.
- Therefore, in addition to the previous mentioned initiatives, many of our instructors interweave patient stories throughout their courses.
- This allows for students to have multiple exposures to Patient Narratives throughout the length of the program.

Examples Include

- MRT – Mammography – Breast Cancer patient
- MLA, MLT, and MRT - Professionalism – Video with a local Indigenous family is presented as an introduction to a discussion relating to the social determinants of health
- MLT - Within Hematology discipline specific courses, the Medicine Wheel teachings are used to teach curriculum: Spiritual (reflection), Emotional (relationships), Physical (skills) and Mental (knowledge). Patient stories and videos are utilized to relate to the patient's well-being, reflecting back on the components of the Medicine Wheel.
- MLT – Molecular Biology – Patient with Huntington's

How Else Are We Engaging Patient Partners

- Act as a resource in experiential learning opportunities
- Participate in simulations
- Aid instructors in course and curriculum development
- Co-evaluate students' competencies, knowledge, and skills
- Contribute to admissions panels for potential students

Patient Orientation

- We are developing a formal recruitment process and selection criteria, covering such elements as:
 - Reflective capacity
 - Ability to clearly express oneself
 - Pre and post debriefing for patient partners
 - Informed consent form for patients who participate
 - Confidentiality assurances via confidentiality acknowledgement forms for students
 - Clear understanding of their role within the student's education
 - Pre and post debriefing for students and patients

IPE Resources Post Secondary Institutes

- UBC <https://health.ubc.ca/pcpe>
- Patient Voices Network <https://patientvoicesbc.ca/>
- U of S <https://healthsciences.usask.ca/education-and-research/interprofessional-education.php#Overview>

- Centre for Advancing Collaborative Healthcare and Education (CACHE) <https://ipe.utoronto.ca/ipe-centres-networks>

Social Media Resources

- Digital Storytelling
 - Also would tie into Equal Canada Innovation criteria
- The use of digital storytelling of patients' stories as an approach to translating knowledge: a scoping review. [Elly Park](#), [Mary Forhan](#) & [C. Allyson Jones](#) . [*Research Involvement and Engagement*](#) volume 7, Article number: 58 (2021)

Social Media Resources

- Youtube Resources
 - <https://www.youtube.com/watch?v=38QAeY-stXY>
- Patient Voice
 - On Facebook and Instagram
 - Reflections, videos, personal stories of patients with various conditions and their support persons
 - Helpful, quick introduction to patient narratives
- #PatientStories
 - Brings up multiple patient narratives and experiences
 - Great to use as a starting point to introduce a subject

- Questions....
- Thank You!!!