

Teaching in a patient-centered world

Laura Thomas, MMedUltrasound, CRGS, DMS
Associate Dean, Medical Radiation Sciences and Allied Health
School of Health and Community Services

Sharon Baptist, BA, MEd
Accreditation Support Officer
School of Health and Community Services



Accreditation Canada – EQual Standards

New Standards developed in 2020:

Chapter 3 – Educational Program Resources

3.1.2 The educational program includes patient partners as experts with lived experience to support students in their learning.

3.1.5 Volunteers and patient partners involved in the educational program are oriented to their role in the program.

Taken from: EQual™ Canada Accreditation Program, Program Manual, pgs 26, 29.

It's the journey, not the destination.



- Learn as we discuss, reflect and design
- No true example of what completion looks like
- Best practices in the clinical space-
lessons learned

Why are we doing this?



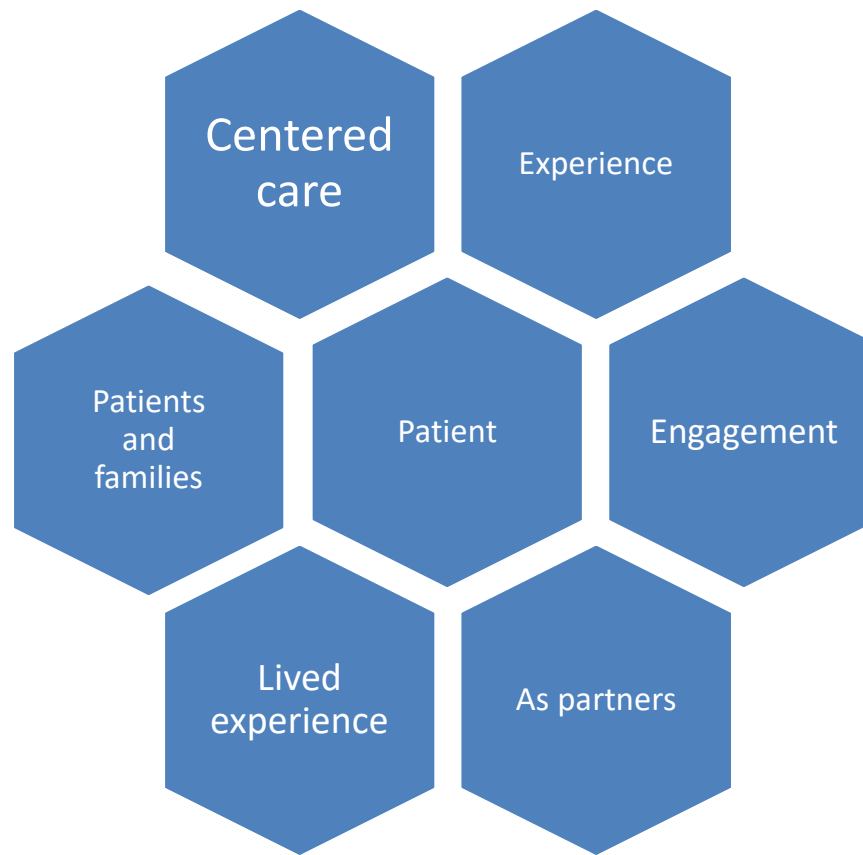
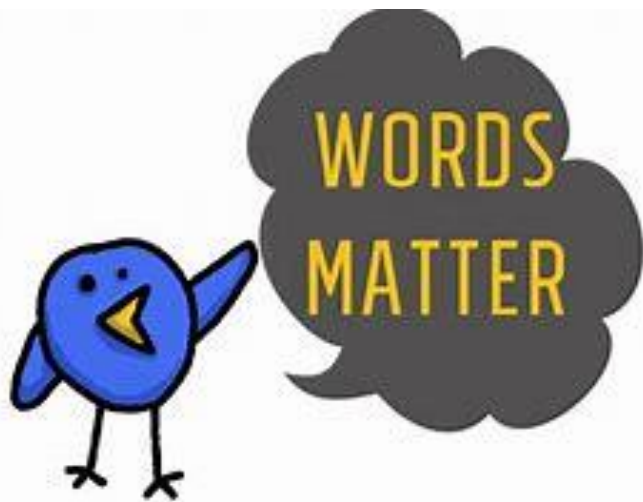
Educators/instructors and professors are from the community of practice.

We teach the Students.

Community of practice informs the competency profile design.

Does anyone see the patient voice in the design?

Students become the community of practice.



Research integration

- Hamilton Health Sciences (HHS) and St. Joseph's Healthcare (SJH) patients as partners meetings, collaboration.
- Onboarding material design using Universal Design Learning (UDL) principles
- Student information package - legal review, privacy policies that mirror the community practice
- Identify program/course for initial opportunity
- Graded connection - discussion post, reflection, flipped classroom model
- Research course: Surveys designed pre/post regarding perceptions
- Recommendations

