

2021 CAAHP CONFERENCE PROGRAM

SOLUTIONS ONLY! FUTURE PROOF: TRANSFORM AND THRIVE

DAY 1 - WEDNESDAY MAY 12, 2021
10:00 A.M. – 12:00 P.M. MDT

10:00 – 10:10 AM	WELCOME, CALL TO ORDER DR. DENISE MACIVER, PRESIDENT CAAHP
10:10 – 11:30 AM	<p>FUTURE PROOF</p> <p>KEYNOTE: FLIP SIDE OF FAILURE</p> <ul style="list-style-type: none"> - SARAH MCVANEL, CHIEF RECOGNITION OFFICE & FOUNDER, GREATNESS MAGNIFIED <p>Flip Side of Failing: Redefining the Very Definition of Success</p> <p>Failure isn't something we like to talk about, let alone experience. Imagine if you espoused to prospective students: "We fail here!" Talk about enrollment taking a nose dive! However, what student, staff member, faculty member, or leader hasn't experience failure personally or professionally? If it's so common, why do we have such a negative taboo about it? The reality is, our allergy to even talking about failure roadblocks innovation, transformation and meaningful human connection. What if we could ACCEPT failure as an inevitable, undeniable reality? What if we could build failure-resiliency in students, staff, faculty, programs and even the educational institution as a whole? Get ready to take away transferrable questions, useful models and practical tools to fuel your success as the educational leader of tomorrow.</p> <p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Discussion of the most important questions that accelerate learning from failures. 2. Discover a model for resiliency that bolsters wellbeing performance and connections. 3. Develop a framework to share, explore and leverage inevitable failures that happen every day.
11:30 – 12:00 PM	Q & A - Led by Sarah McVanel/ facilitator Dr. Denise MacIver, President

DAY 2 – THURSDAY MAY 13, 2021

12:00 – 2:00 P.M. MDT

12:00–12:05 PM	WELCOME, CALL TO ORDER DR. DENISE MACIVER, PRESIDENT CAAHP
12:05 – 1:45 PM	FUTURE PROOFING ACADEMIC TRANSFORMATION – IMPLICATIONS OF THE PANDEMIC PANELISTS <ul style="list-style-type: none">- JENNIFER FIGNER, ASSOCIATE VICE-PRESIDENT ACADEMIC OPERATIONS – BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY (BCIT)- <i>Presentation on how the core of the 2019-2022 BCIT Education Plan supports the need for agility and responsive opportunities as BCIT move forward from the pandemic. Focusing on customizable and interdisciplinary options that meet the needs of learners and industry, and based on extensive consultation, the plan provides strategic opportunities for education in 2021 and beyond.</i>- GWEN ZELDENRUST, ACADEMIC MANAGER COMMUNITY PARTNERSHIPS AND LEARNING, MOHAWK COLLEGE Micro-credentialing <i>The term micro-certification is used in a variety of situations to describe many different things, but what is it really? ‘City School by Mohawk’ is a leader in implementing micro-certifications to disrupt traditional postsecondary models, thereby connecting the needs of individuals from marginalized communities with the talent needs of local employers. Implementation has been successful in the Healthcare and Construction industries, with expansion to several other sectors and occupations planned for the near future. Learn how City School uses micro-certifications to connect access students to employment and education.</i> <ul style="list-style-type: none">- MICHELLE KEARNS, MANAGER SIMULATION AND EXPERIENTIAL LEARNING Virtual Simulation – Using Extended Realities (XR) in Future-Proofing Education <i>According to Paul A. Kirschner and his research team, one key element for future-proofing education is to “focus on cognitive and metacognitive skills, linking learning with authentic, real-life situations and matching teaching methods with educational contexts and goals”. In this session Michelle Kearns from the British Columbia Institute of Technology will discuss how they use 4 different Extended Reality (XR) modalities (screen-based, AR, MR and VR) to provide learners the opportunity to apply cognitive and metacognitive skills while being immersed in virtually simulated case scenarios. These XR applications allow the learner to have unlimited access to high risk, low frequency cases that encourage clinical decision-making in an effective and safe learning environment. Proper debriefing techniques after each scenario encourages metacognitive skills which are critical for learners when adapting their learning to new contexts and tasks. The BCIT faculty will share lesson learned, considerations, and how each modality was used to meet specific educational contexts and goals. Link for more information on Educhatter.</i>
1:45 – 2:00 PM	Q & A - Led by Lisa Chu, Dean of Health, BCIT

DAY 3 - WEDNESDAY MAY 19, 2021

12:00 – 2:30 P.M. MDT

12:00 – 12:05 PM	WELCOME, CALL TO ORDER DR. DENISE MACIVER, PRESIDENT CAAHP
12:05 – 12:30 PM	TRANSFORM TO THRIVE – CONT'D THE FUTURE OF WORK (FoW) <ul style="list-style-type: none">- KEITH MONROSE, EXECUTIVE DIRECTOR, SENECA INTERNATIONAL- MAURICE CHANG, PARTNER AND CO-FOUNDER, DIGITAL SHIFT CONSULTING <p>In a report prepared by the Royal Bank of Canada (Humans Wanted), it is estimated that 25% of all Canadian jobs face a high risk of disruption. That is, these jobs face a high probability of being displaced by automation, robots and artificial intelligence. These realities raise questions around post-secondary's relevance and currency: Is post-secondary education preparing learners who are resilient or prepared in the face of the rising risks of job disruption brought on by automation and computerization? The Future of Work (FoW) study was conceived in the context of converging disruptive conditions to answer three strategic questions:</p> <ol style="list-style-type: none">1. How well are we preparing learners to be resilient against the risks of job disruption through automation and computerization?2. Do our learners have the right set of skills that are highly valued, transferrable and in demand?3. What is our response as educators to the “silent crisis” that is developing in the workforce, where there are “lots of jobs” but “not enough skills”?
12:30 – 1:00 PM	TRANSFORM TO THRIVE – CONT'D <ul style="list-style-type: none">- DR. YANICK BEAULIEU, CARDIOLOGIST, INTENSIVIST AND ADJUNCT PROFESSOR AT THE FACULTY OF MEDICINE OF THE UNIVERSITÉ DE MONTREAL <p>The use of “hyperpresence” for interactive remote care, collaboration, procedural supervision, and remote teaching”. What is REACTS? The ‘REACTS’ platform offers a rich, integrated, collaborative ecosystem that enables communications and interactions amongst health care professionals (HCPs), while also providing innovative tools, like augmented reality, for remote virtual guidance, supervision, and training. The presentation will go over how remote education and training can be transformed by the use of such innovative tools.</p>
12:55 – 1:00 PM	Q & A, Facilitator – Led by Wendy Lawson, Dean School of Health and Community Services, Mohawk College

<p>1:00 – 1:20 PM</p>	<p>CAAHP AGM 2021</p> <p>Annual Reports- President</p> <ul style="list-style-type: none"> - Financial and Membership - Nomination Report - Website Update <p>Chair – Dr. Denise MacIver, President</p>
<p>1:20 – 2:15 PM</p>	<p>UPDATES FROM THE PROFESSIONS: HOW ARE THEY TRANSFORMING?</p> <p>CSMLS</p> <ul style="list-style-type: none"> - CHRISTINE NIELSEN – CHIEF EXECUTIVE OFFICER <p>CAMRT</p> <ul style="list-style-type: none"> - MELISSA SPONAGLE – EDUCATION DIRECTOR <p>EQUAL Canada</p> <ul style="list-style-type: none"> - CARL DAMOUR – DIRECTOR ACCREDITATION CANADA <p>COPR</p> <ul style="list-style-type: none"> - CHELSEA WILKER – EXECUTIVE DIRECTOR <p>Sonography Canada</p> <ul style="list-style-type: none"> - SUSAN CLARKE – EXECUTIVE DIRECTOR <p>Facilitator – Led by Sandra Blevins, Dean of Health Sciences, Saskatchewan Polytechnic,</p>
<p>2:15 – 2:30 PM</p>	<p>WRAP UP</p> <p>Michael Dumoulin, Director, Institute of Health and Life Sciences, Collège La Cité</p>