

Hot topics and Sticky Issues – Round Table

Animation : Tamara Chambers-Richards

Facilitating exchange and sharing

- What is the academic transformation that we need to undergo in order to meet the needs of the emerging students for tomorrow?
- Interprofessional collaboration
- International learners – how do we support?
- Accommodations... the needs are increasing
- Changing in mental health status and safety on campus- behavioural issues are more extreme than in the past and how do we support instructors to work with students
- Culture of clinical teaching (avoid anxiety, fear, etc.)
- Faculty retirements and succession planning and maintaining quality
- Programming for the future related to accreditation – advocacy for changes competency profile
- Call to action around research
- Opportunities for common content and share content
- Open education resources

1) Culture of clinical teaching

- Training and support for part time faculty and preceptors to provide feedback
- Managing the conversations and decreasing blame and increasing level of understanding
- Feeling of constantly being evaluated – culture of “expert” before novice and students begin to spiral downwards
- How do we help instructors develop these qualities
- What mechanisms of influence do we have in the clinical setting
- Challenge of culture that leads to downward spiral
- What are the tools for building support
- Opportunities to provide for the collaborative partnerships in our external healthcare environment
- Model of success- created online modules fundamental principles for preceptors
- University of Western - Online Western Learning OWL - clinical preceptorship modules
- ChriPortal on website csmls.ca
- 2 days of PD for all clinical instructors/preceptors Lori (George Brown) will share with group
- Irene NFLD (College of the North Atlantic) initiated clinical site visits – personal touch from leadership – President of College and CEO of health authority conversation to allow clinical preceptors time to spend on college activities
- Cross appointments between college and clinical
- Sonography Canada has preceptorship modules online as well

- Sonia (SAIT) Students receive preceptorship training prior to going out on practicum as part of the professional practice course

2) Programming for students of tomorrow re: diversity, equity, inclusion, delivery format

- Changing face of learners
- Generation Z
- Assisting faculty to have a more engaged style of learning
- Facilitating the knowledge vs sage on the stage
- Academic transformation re: immediate feedback for learners/inclusive across programs/microcredentials/flipped classroom - reading and quiz- accumulated responses and facilitating can be time consuming initially/use polls/digital transformation in health sciences/digital sandbox where a student works/anatomy classroom with apps and anatomy table
- Conference digital education for a digital world in George Brown (for and with faculty) 15 presentations- had a call for proposals
- Licensing exams have multiple choice and how can we work with accreditation bodies – we do not need to have all multiple choice exams, but focus on teaching students how to write a multiple choice exam
- OSCE- interactive/problem solving/added into curriculum/understanding how to perform an OSCE (like Pharm Tech)
- Clinical judgement/decision-making/example where industry comes to us with clinical problems *engage with industry and empower faculty through an active learning workshop at Sask Polytechnic
- Ignite talk
- Amazon-like thinking is needed

3) Campus safety in light of increased behavioural issues

- **SAIT has a BIT team - behavioural intervention team/Student counselling/ some PSI's lawyers/security etc and instructors flag the team
- Campus threat assessment team in some colleges
- Professional suitability hearings
- Fitness to practice policy with occupational assessment
- Important to have procedural fairness relevant to situation
- Students are coming in with challenging behaviours ** review the policies with faculty
- Take it out of the hands of the instructors...put it in the hands of those who have the expertise

4) Interprofessional collaboration – our facilitated experience was interprofessional collaboration 😊